RECEIVED
MAY 31 1977
The Parker Library

Babbitt Speaks On Coordination

The following are excerpts from an interview with Kirkland President Samuel Babbitt printed in the May edition of Kirkland's Alumnae Newsletter. *The interview was conducted by Kathy McDonald Nelson '73, Chair of the Alumnae Publications Policy Board.*

The Spectator has decided to reprint portions of the interview because the information is valuable to the entire Hamilton-Kirkland community, and only a limited number of copies of the Alumnae Newsletter *are available.*

Since the interview, which took place May 16, Babbitt said that he has received the impression that "the Trustees of both colleges are beginning to form a picture which takes our proposal as one extreme and merger as another extreme. They would like to find a middle ground."

Such thinking is a positive sign, said Babbitt, and reflects an awareness of the need for budget cuts on both sides of the Hill. But Babbitt emphasized that an institution with a single administration does not constitute an acceptable middle ground.

Sam, at a joint faculty meeting on May 11, President Carovano strongly recommended that the two colleges be merged into one coeducational institution. His judgement is "that Kirkland's financial problems and declining student applications are a result of Kirkland's educational programs." Specifically, he called Kirkland "a remnant of the sixties." This indicates a probable opinion on his part that Kirkland cannot meet its capital campaign goals of $20 million in ten year. What are the assumptions behind these statements, and are they valid in your opinion?

Babbitt: Well, as you might guess, I don't think they're valid. It distresses me that a stereotyped view ofKirkland would emerge. I would have hoped we were beyond that. The estimates about our fund-raising capabilities do not agree with what professional fund-raising analysts have said about the college and about the people who are involved in fund-raising at Kirkland. Our outside counsel has gone out of his way to assure us that, in his judgement, we can make those goals. Further, as to admission, our belief is that the students at Kirkland go through a great deal of self-selection in picking the college,they go through this this process specifically because the college has particular appeal. We've never had enormous numbers in admissions, but we have gone for people who specifically want to come to Kirkland. People at Hamilton have a hard time understanding this because they operate in a much more conventional way, in which there is a wide net cast for applicants, with the assumption that only a relatively small percentage of the total pool will pick the college as their first choice.

Can you explain why Kirkland would need $600,000 in each of the next five years for its operating budget when we've already raised $3.3 million in pledges since last October, and of that money, $700,000 is in cash?

Babbitt: The confusion over endowment funds and operating costs is a frequent one. The $600,000 that we seek on an annual basis goes to pay faculty, to pay heat and light bills and the annual costs of operating the college. The funds we seek through the capital campaign are for endowment or for capital expenditires like the renovations for the science program in the Kirner-Johnson building. Endowment is the key to it all, because that is invested money. The income from the invested endowment should eventually take the place of the $600,000 we now need each year.

What was the original financial arrangement between the two colleges, and how did the initial plans change from those early years through 1976?

Babbitt: When Kirkland began, Hamilton gave us the land...some sixty acres on which the college is placed, and it extended a $1 million "line of credit," which it never expected to see again. This was based on anticipated annual deficits as Kirkland gradually built up to its full size and full capability. By the end of five years that $1 million had been extended out to $1.8 million. Since those initial loans, Kirkland has been paying its bills and not increasing its deficit in any way. But during the last two years we've had to use reserves in order to meet our annual operating expenses, and we knew a year and a half ago that it was likely at the end of this year that we'd have to turn to Hamilton for support.

Our annual operating budget totals $5 million, and includes $800,000 in interest and principal on the loans with which we built the physical plant. We pay over $600,000 per year on New York State Dormitory Authority bonds, for example, as well as interest on a $1.5 million loan on Kirner-Johnson. Seventy-seven percent of the $5 million comes from tuition and fees, and the rest comes from state, federal, and private grants and gifts.

Above the seventy-seven percent we've met all annual expenses up to now, but we budget a deficit of about $600,000?

Babbitt: That's correct.

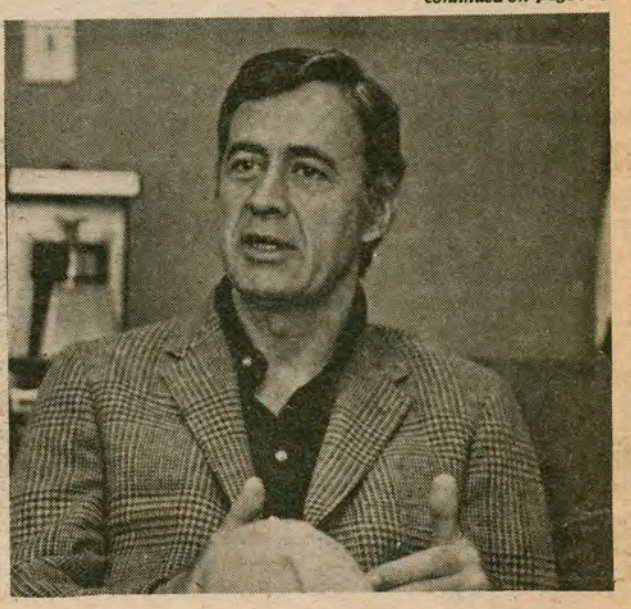
That seems like a drop in the bucket.

Babbitt: Comparatively, it is, that's right. Our endowment has in the last two years gone from $350,000 to $750,000. That's not the income from it; that's the entire endowment. Hamilton's endowment is approximately $30 million, and the income from their endowment exceeds $1 million per year.

So, conceivably, Hamilton could support both colleges from the income from their endowment alone.

Babbitt: Well, I'm not saying that it would be easy, but it can be done. The paradox is that it would cost Hamilton more not to support Kirkland.

continued on page two



THE SPECTATOR

VOLUME VII, NUMBER TWENTY-SIX HAMILTON AND KIRKLAND COLLEGES, CLINTON, NEW YORK MAY 27, 1977

Senate Raps Administration On 3 Counts

The Hamilton Student Senate unanimously condemned the "limits put on student access to information and the decision-making process by the administration" at its May 9 meeting.

The Senate requested that in the future the Senate be consulted beforehand on all administrative matters. The Senate cited its responsibilities to the students, and mentioned three recent instances in which it had unable to fulfill its responsibilities because of lack of cooperation from the administration.

The placing of the Senate treasury under Dean Bingham's control drew Senate fire, as did the abrupt announcement that the Trustees were considering consolidating the two Colleges. Also, the Senate cited the issuing of "unacceptable proposals " to the Food Service Committee by Provost Sidney Wertimer. Wertimer allowed only two alternatives to be considered, terminating Service Systems' contract, or renewing it.

Overridden Body

"The reason we did it was because at the time we felt we needed more information," said Guy Arcidiacono, Senate representative from the class of 1978. "The administration has generally just overridden the Senate recently. We feel they have to be more receptive and sensitive," said Arcidiacono.

Provost Wertimer responded to the condemnation at the final meeting of the Senate May 17th by explaining why the recent decisions were made without consulting the Senate.

President Carovano

Wertimer explained that Senate allocations of funds have always been subject to the President's approval, and that placing the responsibility for the funds with Dean Bingham was merely "a technical change."

Wertimer also said that there had been no lack of communication about the Service Systems contract because the administration had considered the recommendation of the Senate, but decided to offer the company renewal. Wertimer stressed that the Senate had been heard, but that the administration alone was charged with making the final decision.

Wertimer echoed the administration position on the proposed merger of the two Colleges, telling the Senate that the basic decision would be made solely on the level of the Board of Trustees, and that only the Presidents could make recommendations. Wertimer informed the Senate that they along with other student bodies would be involved in all subsequent decisions on the details of the merger.

The Spectator bids adieu to all seniors and wishes them the best of luck. Four-page graduation section inside.

Carovano Stands Pat

By BILL HELMER

"The trustees are facing an extraordinary set of problems. I can't think of any kind of issue they would like to consider less," said Hamilton President J. Martin Carovano, commenting on the proposed merger of Hamilton and Kirkland Colleges. "It's like being in a box canyon. There's no easy way out."

Carovano sees the issue as essentially an economic one. "The trustees are well aware of the value of coordination, but they are concerned with ensuring the strongest possible program, both educationally and financially, for the Hill," he said.

The $3 million grant that Kirkland seeks from Hamilton's trustees would allow the college to use the other monies it raises to build an endowment and become financially independent of Hamilton in five years. According to Carovano, the gift would support coordination and prevent skepticism from other possible donors about Kirkland's ability to survive.

Unchanged Picture

However, Carovano does not believe that Kirkland can raise the required amount. "To continue to support the academic program of Kirkland, the school needs to build a 15-20 million dollar endowment. If I thought there was any likelihood of their doing it, I wouldn't have recommended what I did to the Board." Commenting on the recent $350,000 grant made to Kirkland by the National Endowment for the Humanities, Carovano said, "It doesn't change the picture."

At the May 7th meeting of Hamilton's Board of Trustees, Carovano recommended that because of the magnitude of Kirkland's request, the Board should consider other options, and he proposed that the Board vote to consolidate the two colleges. Carovano sees the move as inevitable. "We have to decide to do the difficult thing now or later," he said.

Carovano also recommended that the Board consider replacing him if they decide not to consolidate. "I have taken a very strong position," he said. "Implied in everything I said was the assumption that I would be the chief executive officer of the consolidated institution. If they do not approve my recommendation, they might conclude that I could not enthusiastically carry forward their decision."

Reaction from students, faculty, and alumni has followed the announcement that the Boards were considering merger. Carovano has received 40 letters from students—primarily Kirkland students—most of which favor coordination. Few Hamilton students responded with letters, but Carovano said these had also been largely in favor of continued coordination.

Alumni Action

Carovano has also received 25 letters from Hamilton alumni, and their positions on the issue "differ widely." An Alumni Committee to Save Kirkland College has been set up, and it has scheduled fund-raising meetings in major cities. In Boston, on May 19th, area alumni and alumnae decided to contribute one week's pay to Kirkland. A similar meeting was held in New York last night.

Carovano explained that even if the merger is approved at the June meeting of the Board of Trustees,

continued on page two

Kirkland Receives NEH Grant
Financial Prospects Brighten

Kirkland College has been awarded a $350,000 grant through the new Humanities Challenge Grant Program of the National Endowment for the Humanities (NEH).

Jacob J. Javits, R-N.Y., has announced that the $8.5 million in NEH Challenge Grants made to 23 institutions in New York State includes awards to two other institutions of higher education: $1.5 million to Columbia University and $1,237,500 to New York University.

The Humanities Challenge Grant Program, according to Senator Javits, is designed to help the nations's hard-pressed cultural institutions received increased monies from private, corporate, and other non-Federal sources. The program's aim is to improve the financial situation of cultural institutions and to enable them to continue or expand their humanities programs. Institutions receiving a Humanities Challenge Grant must now match each Federal dollar with at least three dollars in new contributions or increased donations from the private sector.

The National Endowment for the Humanities is an independent agency of the Federal Government. Its mission is to award grants to support education, scholarly research and public activities in such fields as archeology, history, language, literature, and philosophy.

Kirkland President Samuel Babbitt termed the grant "a very nice fundraising tool."

Editorial

Justified

The Student Senate is justified in its complaint of non-cooperation from the Hamilton administration.

To function effectively as the representative of the student body the Senate must be able to trust in the good faith of the administration. Recent events, notably the award of the food service contract to Service Systems and the sudden announcement that the Board of Trustees was contemplating merger, demonstrate that the administration is not being as frank with the Senate as it might be.

The Spectator too has had its share of trouble this semester fulfilling its task of serving the students' legitimate right to know. Administrators on both campuses are a major source of information for the paper, but often they refuse to talk.

Withholding information that might be detrimental to the colleges is understandable, but matters on which students have a right to say ought to be broached as quickly as possible to insure sufficient time for student reaction.

As things stand now, students are the losers.

The following statement from the Jan Poller interview was inadvertently deleted from our May 6th issue. With apologies:

"Paul Drobin as sensitive counselor, colleague, ombudsman, and dear friend will be especially missed. He has been a special part of my years on the Hill—as he has been to so many others."

THE SPECTATOR

VOLUME VII **NUMBER 26**

Editor-in-Chief ..... Bob McCormick
Managing Editor ..... Kathy Hecht
Business Manager ..... Steve Brennen
News Editor ..... Bill Helmer
Editorial Page Editor ..... Susanne Bierds
Photography Editor ..... Mike Martin
Senior Editors ..... Fred Ackerson, Jack Hornor, John Joelson

Graduation Staff: Merrill Fliederbaum, Adam Gordon, Scott Klein, Mike Margolin, Bill Purcell, Philip Ruppel

The Publications Board publishes The Spectator, a newspaper edited by students, 26 times during the academic year. Second-class postage paid at Clinton, N.Y. 13323. Offices in Bristol Campus Center, Hamilton College. Phone (315) 859-7101; news line, x4911. Letters to the editor must be signed, but names will be withheld upon request.

Letter

A Misinterpretation

To the Editor:

Since the Spectator article (May 6, 1977) concerning the admission picture at Kirkland is easily misinterpreted, I would like to correct some possible misconceptions. As Rick Stone says of Hamilton in the same issue of The Spectator, the size of next year's freshman class at Kirkland appears to be materializing almost exactly to the desired size and equal to that of last year. The admission office is hoping for a class of 180 students, and as of May 5, 163 prefreshmen had accepted Kirkland's offer of admission (compared to 161 on May 5, 1976). The freshman application pool for Kirkland was indeed 71 applications smaller, just as Hamilton's pool is down 121 applications. Although the percentage drop for Kirkland is larger, the Spectator's interpretation of the admission information for both colleges seems quite imbalanced.

Although the group of students who were willing to tackle the Kirkland application (which I trust you remember is not as easy as most) is smaller this year, it was an even better group than last year in terms of SAT and class rank distribution. Those admitted on April 15, although a larger percentage of the pool, are almost identical statistically to those admitted last year. I do not regret that a large number of less qualified students did not apply. I suggest that selectivity has more to do with the *quality* of those admitted than with the *number* of those not admitted.

Finally, although we are down in numbers compared to last year, we had exactly the same number of applications three years ago. So, contrary to the Spectator's suggestion, the figures do not "represent a significant drop-off from previous years." Fluctuations of 100 applications from year to year are not unusual at any institution in the country.

Maridel Allen
Director of Admission
Kirkland College

Babbitt Discusses Merge

continued from page one

It was reported that President Carovano estimated at the May 11 joint faculty meeting that a single, merged institution would have a first-year deficit of about $700,000. If this is the case, how could the merger be said to have a positive financial effect on the colleges? Wouldn't annual operating expenses have to be cut as a result, and if so, in what areas are these cuts likely to be made?

Babbitt: I think that this is one of the central points in the entire move toward a merger. It is true that combining the collleges would result in a higher annual deficit than is now the case. Although you might be able to save some money in consolidating the two administrations into one, you would lose the considerable ability that Kirkland has to raise funds on an annual basis. This would result in a higher deficit. The plan, obviously, is to make some cutbacks. That's the only way, in the long run, in which expenses can be brought into line with income. One can only assume that those cuts would come in the most vulnerable places...which means Kirkland curricular areas and Kirkland personnel.

Let's talk about admissions. I understand that improved admissions at both colleges is an important factor in the possiblity of a merger. President Carovano has called Kirkland "no longer attractive to prospective students." It has been implied that applications would be better at a coed school. However, according to Hamilton source, applications to Hamilton last year were very high, and this year's number of applications equals that of two years ago. And, according to Maridel Allen, Kirkland's Director of Admission, Kirkland has the same number of applicants this year as two and three years ago. Furthermore, the SATs and class ranks were higher than those of last year's applicants, and those who accepted Kirkland comprise a full class of 189. It is also significant that sixty-eight percent of the applicants admitted to Kirkland this year listed Kirkland as their first choice, as opposed to sixty-four percent of the applicants admitted to Hamilton. In view of these facts, do you think that admissions would actually improve in a coed school? They don't seem to be all that anemic now.

Babbitt: I think we have to recognize that admissions is an extremely sensitive area, and that we probably do have a a problem there; by "we," I mean both colleges. Kirkland does not have the kind of margin of applications which we would like to have, and the problem is more acute at Kirkland than at Hamilton. I have already talked about the fact that there is a good deal more self-selection at Kirkland. Therefore, the two kinds of pools are not really comparable. But we have given a good deal of thought to what might be the result of coeducation in a merged institution. We have found, for example, that the ratio of women applying to Kirkland, compared to the total of men and women applying to Kirkland and Hamilton, is almost exactly comparable to the ratio of women applying to most of the coeducational institutions with which a merged Hamilton would be competing. It seems to us, therefore, unlikely that there would be any significant jump in the number of applications. As to quality, one would have to rely on the ability of a new merged institution to make a a particular appeal to well-qualified women. It is our belief that the distinctive nature of a coordinate institution for women would have a great deal more appeal in admissions than the nondistinctive nature of a new coed institution that would have to compete with a lot of other similiar institutions, many of which have greater established prestige.

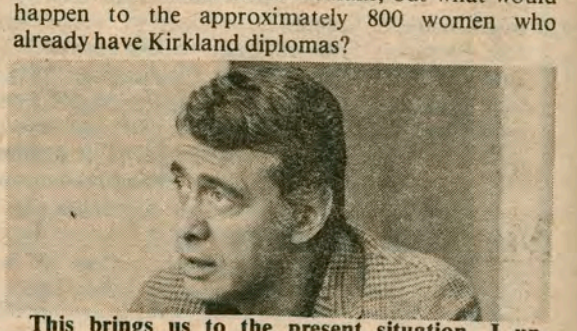
Just how unique are Hamilton and Kirkland as coordinate schools?

Babbitt: Unfortunately, we're increasingly unique. Barnard and Columbia operate similiarly; my understanding is that Jackson has nearly disappeared into Tufts and Pembroke has disappeared into Brown. William-Smith and Hobart have never been coordinate in our sense; there again they administer on degree and have one faculty. If Hamilton and Kirkland want to assume a leadership position, they should support the coordinate pattern for women and men. We're afraid that if we can't work it out, we will abdicate a real chance at leadership in the educational world.

I'm sure that alumnae would like to know what will happen to their degrees. We've heard that students currently enrolled would be given Hamilton diplomas as they proceed through the merged institution and Hamilton curriculum, but what would happen to the approximately 800 women who already have Kirkland diplomas?

Babbitt: I think we're jumping the gun a bit here. To begin with, we have at least another year of operation as Kirkland, without change, so that the class of '78 will receive Kirkland diplomas. Understanding the concern you've touched on, I know that there are many here at Kirland, and many at Hamilton, who are searching for some way in

diplomas as they proceed through the merged institution and Hamilton curriculum, but what would happen to the approximately 800 women who already have Kirkland diplomas?



This brings us to the present situation. I understand that the Hamilton Board of Trustees plans to meet in June to vote on a response to the Kirkland request. What do you think will be the likely outcome of this June vote?

Babbitt: I think we have to be realistic and understand that the President of Hamilton has made a very strong recommednation to his Board, and that it is, in the nature of things, unlikely that a board would vote against the recommendations of its chief executive officer. We continue to have some hope, on the other hand, that we can prevail upon the Hamilton Board——through alumnae, through our own trustees, and through the attitudes and opinions of students and their families——in such a way that the vote may affirm our present coordinate pattern.

President Carovano indicated at the joint faculty meeting on May 11 that if the Hamilton Board reaffirms Kirkland as aseparate entity, it would not be likely that he would continue as President. What is your reaction to the fact that the Hamilton Trustees might find themselves having to choose between Kirkland's request and this statement from their President?

Babbitt: It makes it a very difficult decision for them. It shifts the odds against us, and it presents a situation, I think, that everyone would like to avoid. We have some hope that alternative solutions may be presented and that we or the members of the Hamilton Board may find a way which does not have to bring about this kind of confrontation. That would not be a healthy outcome for any of us.

Carovano Assumes Position

continued from page one

things will get worse before they get better. The consolidated institution would have to spread its endowment over another 600 students, and it would assume Kirkland's debt to the New York Dormitory Authority, which amounts to $8.4 million, Carovano said.

Aside from the financial difficulties, Carovano said that, in the event of merger, "things will be difficult for several years. The first thing we would have to do would be to clarify for all students and faculty what it would mean for them. The trustees will only give us a direction. Nothing will be changed in the course of next year. We'll have to figure the whole thing out with the participation of both faculties and both student bodies. Kirkland faculty committees would provide input on academic and curricular matters. Hamilton can't restructure the colleges on its own."

Despite the difficulties Carovano sees in the move to merge, he is not pessimistic about the future. "We've got some problems," he said, "but we're still better off than 90 percent of the colleges in the country."

Alexander Hamilton has been shot again! Two weekends ago, the statue of Alexander Hamilton in front of the College Chapel was shot in the lower right side by person or persons unknown. The hole was matched by a dent under his left arm. Luckily, the wound does not appear to be fatal, for Hamilton was recently seen wearing a green—not black—armband.

In other statue developments, Hamilton's cane has been replaced after an absence of several months. This one, however, is of wood painted to resemble the green copper of the rest of the statue.

CLINTON LIQUOR STORE

Notice: Have a nice summer and hurry back!

May Specials

Vodka	$4.19/qt.
	8.19/half gal.
Scotch	9.48/half gal.
Sangria	3.59/gal.
French Pinot Chardonnay	2.39/fifth

Your discount liquor store.
Clinton S.C., Meadow St., Clinton
Lowest Prices Allowed by N.Y. Law
853-8878

Clinton Travel

"One Call Does It All"

We make all arrangements, write tickets and deliver when you request them.

Our service is *FREE*

One Seneca Turnpike
New Hartford 724-411[illegible]

THE VILLAGE PHARMACY
19 College Street, Clinton 853-5970

Open: Mon.-Fri. 9-6 P.M.; Sat. til 2 P.M.;
Closed Sundays
FREE Parking in the Village Parking Lot

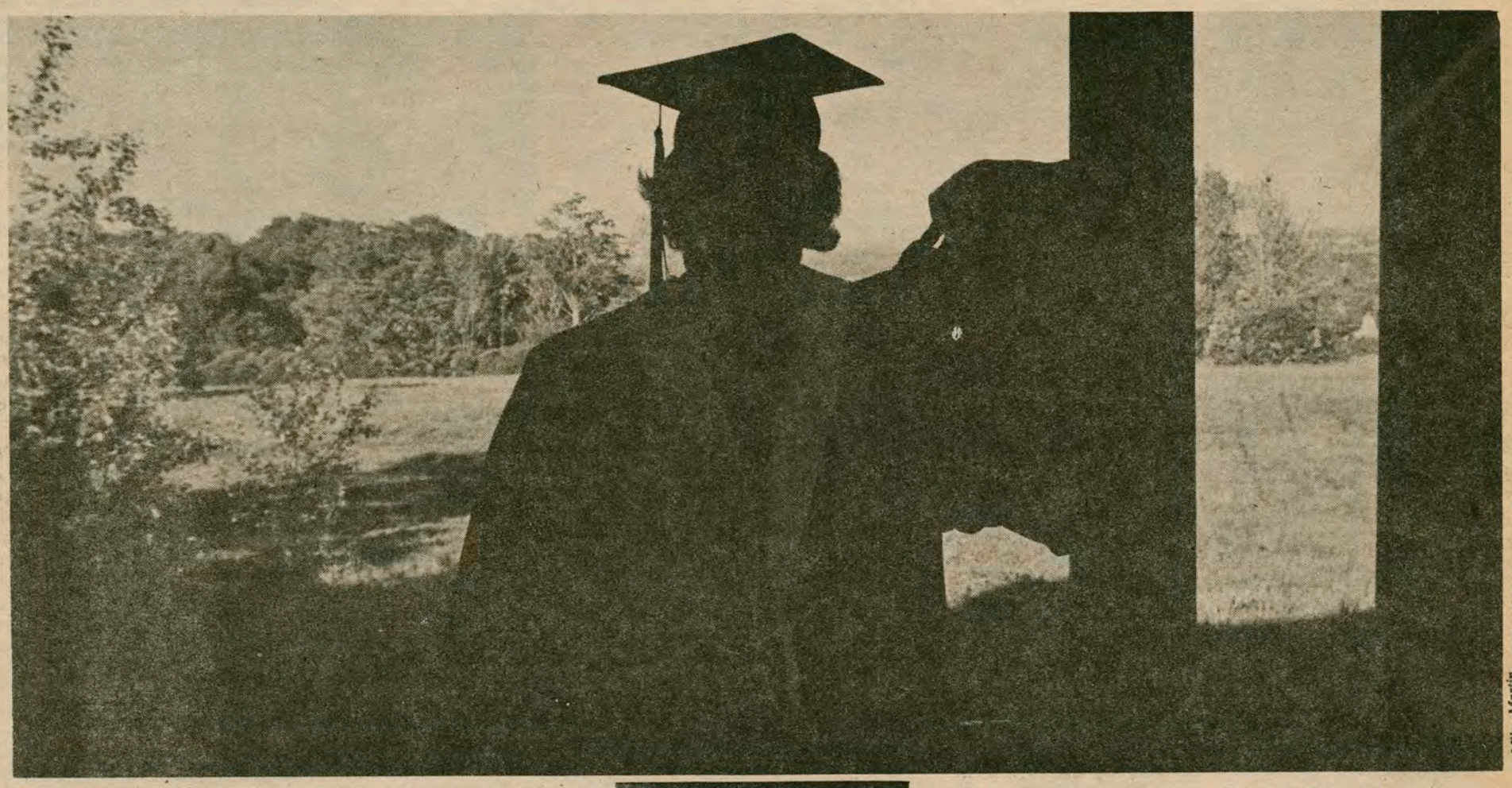
Clinton's New Professional Pharmacy
Beat Inflation . . . Check Our Official Price List.
Special Consideration for Senior Citizens

Congratulations to the senior class from your friends at McDonald's!

McDonald's
We do it all for you®
Route 12B (Meadow Street), Clinton

Open Sun.-Thurs. 7 a.m.-11 p.m.
Fri. & Sat. 7 a.m.-12 mid.

Graduation: A Window on the World



Mike Martin

Marya Mannes: Author

Author and social critic Marya Mannes will be the principal speaker at Kirkland's commencement tomorrow. Her topic will be "You Are How You Speak, or A Woman's Voice."

Vera Glaser List, who with her husband donated funds for Kirkland's List Arts Center, will be honored as the recipient of the President's Medal.

The academic procession will originate from the List building at 1:40. Leading the procession will be college piper Robin Autorino '80 and Professor of History Peter Marcy, the Faculty Marshall.

Kirkland alumnae will join graduating seniors, trustees, and faculty members in the procession in a display of solidarity for the continuation of coordination.

Bachelor of Arts degrees will be awarded to 149 graduates under the tent where the commencement program traditionally takes place. The ceremony will begin at 2:00.

Kirkland president Samuel Babbitt and Francis H. Musselman, chairman of the Board of Trustees, will give welcoming talks. Babbitt, Dean of Academic Affairs Catherine Frazer, and Margaret Townsend, Assistant Dean of Academic Affairs, will award the degrees.

The opportunity to speak at the open microphone will be extended to each graduate as she is offered her degree.

The Hamilton-Kirkland Choir will grace the occasion with a rendition of *Cante Domino*, composed in the sixteenth century by Blasius Ammon.

The ceremony will be preceded by a luncheon for seniors and their parents from 11:30 to 1:00, and followed by a champagne reception at 4:00.

Mannes, a member of one of Kirkland's earliest planning committees, has most recently authored *Last Rights*, a book about the nature of death and the ethics of life-support systems, published in 1974.

Vera List is honorary chair of the Board of Governors of the Jewish Museum, a member of the International Council of the Museum of Modern Art, and chair of the New School Art Center in New York City.

President Babbitt's text for the award of the President's Medal to List reads:

"Vera Glaser List, distinguished collector and active patron of the arts, Kirkland College is proud to

present you this token of our respect and admiration.

"You have made manifest, by your acquisitions and by your gifts, your belief that art should be a part of daily life. You have significantly enriched the cultural life of your adopted city, New York, by the generous application of your means, your imagination, and your energies in its leading institutions.

"But, coming from Fall River, Mass., you also know the importance of decentralization, and with your husband Albert you have established centers for the arts even in such places as faraway Clinton. We thank you for that and for your conviction which we share that art in education 'is as important as books and lectures in presenting a picture of the world we live in.'

"Finally, this college for women is pleased to honor an outstanding example of an intelligent and independent woman whose life has been a model of both public and private good taste and good sense."

Weekend Schedule

SATURDAY, MAY 28

10:30 am Annalist Letter: Class of 1927, Chapel
11:30-1:00 pm Buffet Lunch for Kirkland Seniors and Guests, McEwen Dining Hall
1:40 pm Academic Procession, List Building
2:00 pm Kirkland Commencement, Tent
4:00 pm Reception for Kirkland Graduates and Guests, McEwen
5:00-6:30 pm President's Reception, Bristol Campus Center
5:30 pm Newman Mass, Kirner-Johnson 109
9:00 pm Music at Hamilton: Student Concert, Chapel

SUNDAY, MAY 29

9:00 am Phi Beta Kappa Induction and Breakfast: Open to Members of Phi Beta Kappa and families, Bristol
9:00 am Newman Mass, Chapel
10:15 am Turmmusik: Hamilton Brass Choir, Bristol Lawn (Chapel in case of rain)
11:00 am Baccalaureate Service: The Reverend John O. Mellin, Chapel
2:15 pm Adademic Procession, Main Quadrangle
2:30 pm Commencement Ceremony, Sage Rink or Main Quadrangle (Depending on weather)

Alex Haley: Ex-Professor

Hamilton's Commencement ceremony will be held outside this year, in front of the Burke Library, for the first time in memory. The rain site is the Sage Hockey Rink.

Best-selling author Alex Haley, whose books *Roots* received worldwide acclaim, will be the principal speaker. Haley, a former Hamilton faculty member, will describe the "major role" Hamilton played in the development and completion of his book.

Along with Haley, five other persons will be given honorary degress. They are: 1977 Nobel Prize winner Carleton Gajdusek; advertising leader Ned Doyle '24; Mrs. Margeret Bundy Scott; John Mellin, senior minister of First Presbyterian Church in New York City; and John Opel, President of IBM.

Senior Mark Rosenbaum, selected by a senior-faculty committee, will deliver a charge to his classmates.

The academic procession of faculty and graduating students will begin at 2:15 Sunday in the College's main quadrangle, and Commencement begins at 2:30.

Other commencement-day events include a concert at 10:15 in front of the Bristol Campus Center by the Hamilton Brass Choir (rain site: Chapel) and the Baccalaureate Service at 11:00 in the Chapel.

The Baccalaureate sermon will be delivered by the Reverend Mellin, a graduate of the College of Wooster and Union Theological Seminary. Mellin, who joined First Presbyterian Church in the mid-1940's, is regarded as one of the leading preachers in the country; *Life* magazine once named him among America's outstanding preachers.

Haley will be presented for his honorary degree by Ebou Manga, the former exchange student whom Haley credits with helping make *Roots* possible. Haley's presence is expected to attract substantial media coverage, but Carol Locke, Assistant to the President, said that no special precautions have been made for Haley's arrival, though extra ushers will be on duty Sunday.

John Opel and Margeret Bundy Scott, two other honorary degree recipients, have a common link in

IBM. Scott is the daughter of Harlow Bundy, a member of the class of 1877. In 1899 Bundy formed the Bundy Time Recording Company, which evolved into IBM in 1924.

Opel was named a corporate vice president in 1966 and appointed to the Management Committee in 1967. In succeeding years he was named senior vice president, group executive of the data-processing group, a director, and ultimately President in 1974.

Margeret Bundy Scott has enabled the college to institute a number of programs -- the Margeret Bundy Scott Professorship, the Harlow Bundy scholarship fund, and the Margeret Bundy Scott fellowships to support research by non-tenured members of the faculty.

Because of family illness, Mrs. Scott will receive her degree in absentia; Carovano and two members of Hamilton's Board of Trustees will personally present the degree to her in California.

Boosting Coordination

Student sentiment in favor of coordination will be much in evidence at the Kirkland graduation and, to a lesser extent, at the Hamilton commencement.

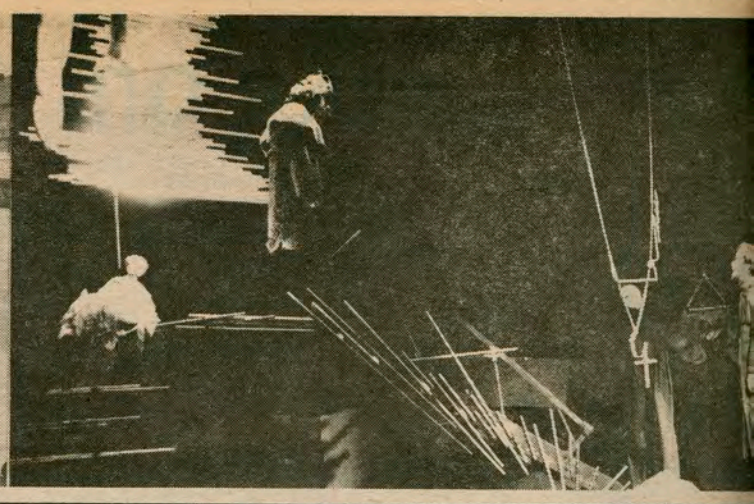
Kirkland's class of 1977 has elected from its ranks Melinda Foley to speak at the graduation ceremony on the benefits of coordination and Kirkland's worth as an independent women's college.

The graduates will wear green armbands as a symbol of their concern.

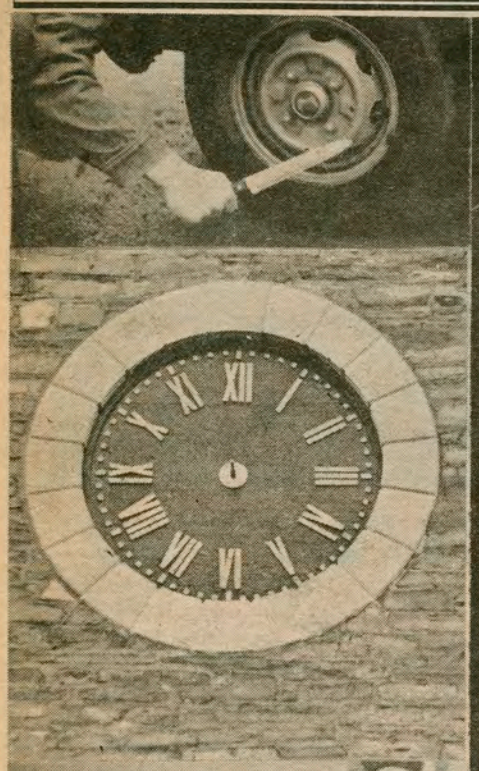
The college has invited its alumnae to attend the ceremony, and has extended a similar invitation to the Hamilton Trustees. Kirkland seniors have urged their Hamilton counterparts to attend the Kirkland commencement in a show of support.

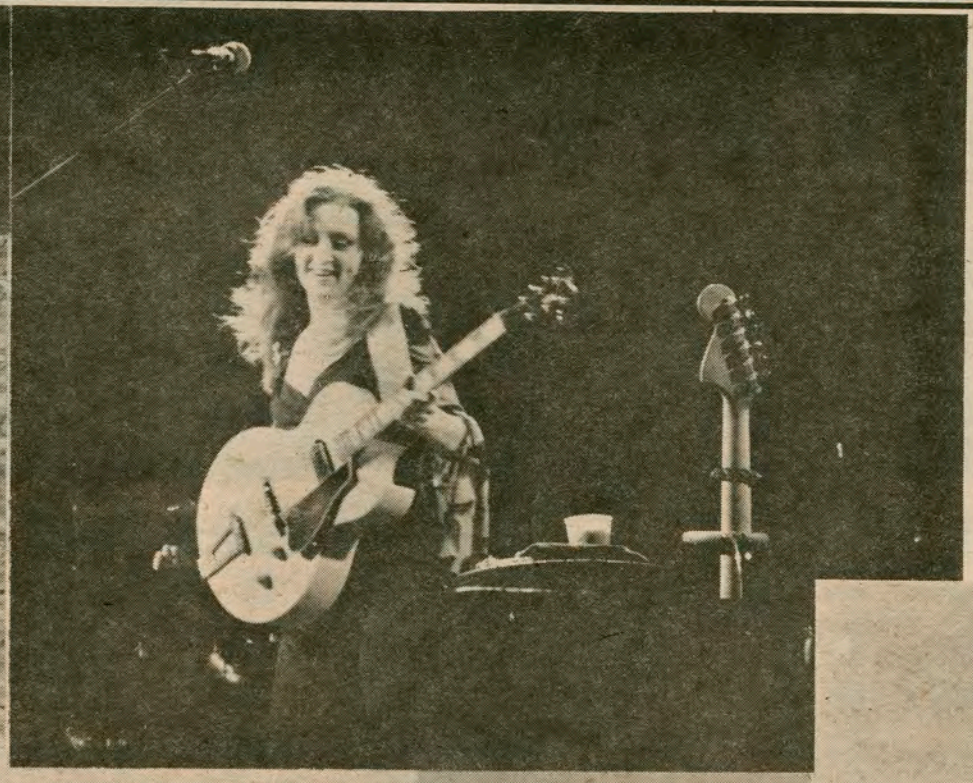
A group of Hamilton seniors has sent green armbands to the members of Hamilton's class of '77 and the college's faculty and administration. The seniors advise those interested in saving coordination to wear the bands on their left arms for the duration of the ceremony.

Pro-coordination banners will hang from windows of Carnegie and Kirkland dorms, visible from the podium in front of the Burke Library.

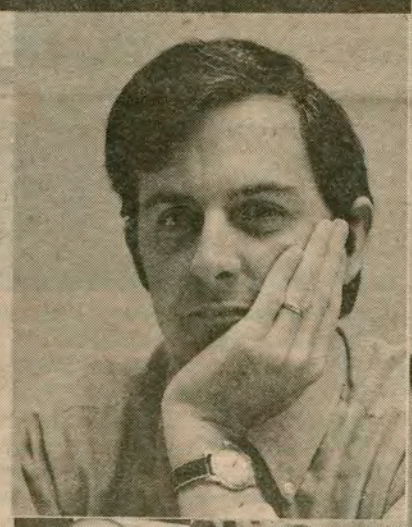


Spring Review: Spinning Wheel Semeste





Was a spinning wheel on College Hill,
Dizzying triumphs and bitter pills.
Flexing a brow at coordination,
Economists smiled on consolidation.
Skinhead mermen and curriculum muddles,
Fieldhouse construction, power struggles,
Tenure decisions, demonstrations,
Daring demo and resignations,
Spectacular drama, Bonnie's rock,
Timeless silence from a limbless clock,
Presidents clashing, dancers spinning,
Literacy slipping and Gulick grinning,
Needles for measles, William Colby,
Track and lax and softball and rugby.
On the grass, canines at play,
Sun, suds and rest at the end of May.



living toge
is better t
being marr
HAMILTO
&
KIRKLAN
COLLEGES

Hard Times

Life, Inc.

By DAVID RUBEN

Honorary degrees aren't really that big a deal. Colleges give them out all the time, to all sorts of people. They're a nice touch to add to a graduation ceremony — give everyone a whiff of the outside world which is about to become home sweet home to us all.

But honorary awards do tell us something. They give us some clues as to what our college is all about, because they let us know who the college deems worthy of its seal of approval. The people who receive those degrees embody the values of education. They are so admirable that just because they are who they are, they are given the piece of paper which has taken us four years to earn.

So what do we learn from this year's honorary awards? Most basically, we discover that colleges in American are strange and contradictory creatures. How else could you explain a stage shared by a doctor who has traveled to remote corners of the globe in order to cure disease, and an executive of IBM, one of the largest and wealthiest corporations in the world?

Hamilton is a liberal arts college. It values the well-rounded student, the student who has learned to think carefully on his own, to question constantly, to examine problems from many different points of view. The liberal arts education is a venerable ideal, which has always attempted to produce that nebulous being, The Educated Person. It tries to instill the proper mix of knowledge and critical ability, a desire to probe beyond what is given.

If a liberal arts education indeed has something to do with these critical values, with producing the proverbial insistent seeker of wisdom and truth, then what is a liberal arts education doing smack in the middle of 1977 America? I'm not really sure. The more I think about it, it seems that the liberal arts is a dinosaur, an anachronism, a fish out of water. Why? Because the values it espouses are out of synch with those of our society. Life, Inc. isn't too kind to people who think long and hard about themselves and their world. People who value intellectual honestly and critical thought aren't a good risk for IBM management training.

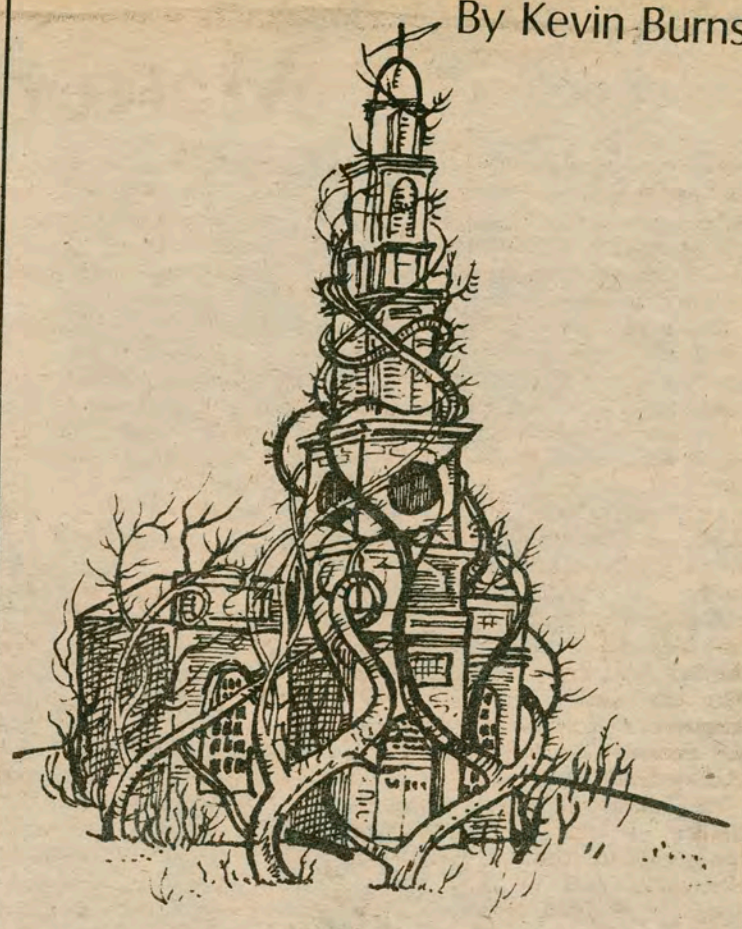
That's what's so weird about college. For four years, the lucky student is immersed in an intellectual oasis, a place where what is important is the examination of man the universe, where thought is supposed to flow freely amidst consideration of the great ideas, art and science which man has created or discovered through his history.

And then comes May 29. Life. How quickly things change! To see an English major who has found literature an uplifting and profound experience suddenly signing up for interviews with insurance companies is strange and troubling. There seems to be a real contradiction between the self-conception and intellectual virtues promoted by a liberal arts education, and the company-man, play-by-the-rules values demanded by the outside world.

Society by and large does not want thinkers and dreamers. It wants management trainees. And so the liberal arts in America are in trouble. And Hamilton honors IBM presidents and advertising executives with its official blessing. (Interesting how well the whole game works: the few that do stick with liberal arts values after graduation are immediately recycled back into academia (grad school, teaching) where they need have no effect on society.)

Humanism and business acumen seem to be the before and after of college life. They don't mix very well. Neither do Dr. Gajdusek and the businessmen being honored at graduation. Which is more important to Hamilton?

By Kevin Burns



AVision Obscured

By Roots and Thorns

Seniors Sign Petition

Forty-five Hamilton seniors have signed the following petition circulated the week prior to graduation:

We, the undersigned members of the senior class, feel that in some way we should stand apart from this commencement and its implications about our relationship to the school. As it now stands, our silent participation serves to affirm Hamilton's values and likewise to deny our self-expression. Except for one token student speech, today you will neither see nor hear any evidence of our individual or group opinions about this school.

In the Hamilton College Catalogue, "intellectual growth and freedom of choice" are cited as major emphases of a liberal arts education. Now, after four years at Hamilton, we are required to participate in a cermony which denies us the right to utilize that freedom and growth in questioning or criticizing Hamilton College. Quite simply, our prescribed role at this commencement is to proclaim for trustees, administration, faculty, and parents that the way things are is the way things should be.

Our personal feelings or criticisms about Hamilton may differ. Some of us question the entire social order of which Hamilton is just a part; some of us question the values or policies of the College itself; some of us simply question the ceremony. In any case, we feel that to be silent today would be incompatible with our responsibility as questioning and critical individuals.

Fred Ackerson
Guido Adelfio
Tom Allen
Tom Arden
W. David Ashby
Peter Asten
Thomas P. Bracaglia
John Carter
Thomas E. Charbonneau
Clifford S. Davis
Christopher D. DeCamp
Peter Fieweger
David Fiorino
Daniel J. Forbes
Alexander M. Hamilton
William G. Harley
John H. Hinchcliff
Jeffrey Hjelm
Charles P. Hollands
G. Gilbert Hunt
David John
Collins Kellogg
Bruce Kernan
Harry Kondoleon
Bruce Levine
Daniel P. Luker
Gregory Marsello
Robert Miller
Theodore Papperman
Campbell Rich
Bob Riccio
Greg Pepe
Bob Rock
Jon Roth
David Ruben
Antonio Sanz-Domingo
Christopher Santoro
William F. Shafer
Steven Seide
Steven A. Simon
Roderick Davis Stitt
Tom Stoenner
David Thornton
David Whitlock
Tom Willis

Crossword Puzzle

By NED DRINKER

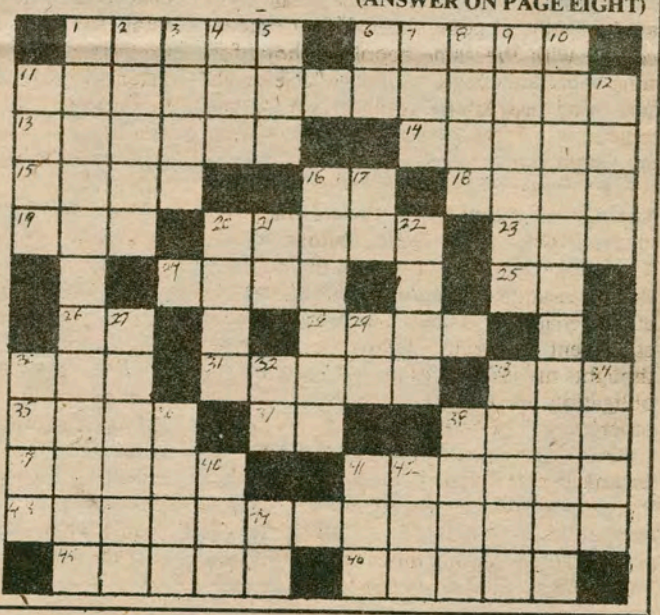
ACROSS

1. Canada _____
6. A device used to control power (elec.)
11. The finish line, so to speak
13. Of more size
14. Curtain
15. Boleyn
16. "Mr." in Valencia
18. "Facto" partner
19. Medical degree
20. Diploma, with 20 down
23. Make skins into leather
24. Snow footwear (var.)
25. Tin (chem.)
26. WHCL-_____
28. Recently (abbr.)
30. Sky sighting
31. Middays
33. Car starter (abbr.)
35. Feminine name
37. Hill frat.
38. "Mine" in Nice
39. Road to matrimony
41. Typical exam writing
43. May 29th offering
45. Smooth
46. Business worry

DOWN

1. Commencements, in general
2. Receives for labor
3. Move gradually
4. Take to court
5. Head part
6. Polynesian woody plant
7. Pistol, for Capone
8. Cross inscription
9. Adjusts
10. May 29th garb
11. Man from _____
12. Ouch! relative
16. Will I _____ you in September?
17. As regards
20. See 20 across
21. Pronoun
22. Just make the grade
27. Tidbit
29. Printer's measure
30. Armed service branch
32. Drug danger (abbr.)
33. Spittin' _____
34. African river
36. Boating term
38. Russian sea
40. Within first part of December
41. Sexual deviants
42. Tax aide
44. Hill institution (abbr.)

(ANSWER ON PAGE EIGHT)



Seniors and Spectator Subscribers:

Keep in touch with Hamilton and Kirkland! Now's the time to order your subscription to The Spectator for the coming year.

Still only $7.00 for all of the issues from September through May. Complete the adjacent form and send a check or money order for $7.00 to The Spectator, Hamilton College, Clinton, N.Y. 13323.

Please enter a one-year subscription to The Spectator at $7.00 for:

Name_____

Address_____

City_____ **State**_____ **Zip**_____

There IS a difference!!!

NEW

Our 38th Year

PREPARE FOR:

MCAT • DAT • LSAT • SAT

GRE • GMAT • OCAT • VAT

ENROLLING NOW

"EARLY BIRD" CLASSES

For July LSAT

& Summer Classes for Fall MCAT

Our broad range of programs provides an umbrella of testing know-how that enables us to offer the best preparation available, no matter which course is taken. Over 38 years of experience and success. Small classes. Voluminous home study materials. Courses that are constantly updated. Permanent centers open days, evenings & weekends all year. Complete tape facilities for review of class lessons and for use of supplementary materials. Make-ups for missed lessons at our centers.

ECFMG • FLEX

NAT'L MEDICAL & DENTAL BOARDS

Flexible Programs & Hours

Brooklyn 212-336-5300
Manhattan 212-838-4454
Long Island 516-538-4555
New Jersey 201-846-2662

Outside NY State Only
CALL Toll Free 800-221-9840

Centers in Major U.S. Cities and Lugano, Switzerland

Stanley H. KAPLAN
EDUCATIONAL CENTER LTD
1675 E 16 St Bklyn
NY 11229
TEST PREPARATION
SPECIALISTS SINCE 1938

Notes From Underneath — *By Fred Ackerson*

Matters of Confidence

Can't help but get sentimental. Hamilton gave me the best college education I've ever had. Good teachers, thick books, and interested students—that's what it takes to make your mind work well enough to figure out how to build a water pipe.

This merger doesn't scare me. Not one bit. We'll still have good teachers, and with that three million that's not going to be sent down the Kirkland tube over the next five years, we might even get thicker and thicker books! What's the big commotion?

We all know Kirkland is rather odd. Does it really matter whether we get grades or evaluations? Does it really matter whether we have three-hour finals or take-home papers? Why should girls have their own school and own student government? Why can't they play their natural biological roles like they do in the ads of *The New Yorker*? Why can't they dress foxy and drill themselves in cocktail party come-ons the way normal girls do, like in *Vogue* and *Mademoiselle*?

The most infuriating thing about Kirkland is that the girls there—get this—seem to consider themselves intellectually equal to men! Even more repugnant is the fact that some of them have asserted this nonsense—out loud and in public places! (How they get to be so aggressive without a good sports program I'll never know.) I didn't come to college to hear this drivel, I'll tell you that. If I had it to do over again, I wouldn't have voted for ERA.

I say all of us at Hamilton should stand right behind President Carovano on this matter. Not too close, of course, heh, heh. Anybody should be able to see that those girls across the road are so puffed up about having their own school to run that they're not acting like American girls should. Lots of them aren't content to look good and have white teeth. I say right on, President Carovano, let's push for that merger. Then we'll be on equal footing with them again, and we'll see if they act so puffed up then!

> ...because I don't like a woman to be too confident....

My guess is that things will get back to normal. We'll have cheerleaders and maybe even a homecoming queen! And the girls will have more opportunities to show off their cooking skills when all the dorms are co-ed and the social life begins to sizzle. When they don't have their own school and their own teachers and their own diplomas and all that rot, maybe they'll fall into line and knock off the equality bunk. When they don't have to spend so much time running their doggone Assembly over there, they'll have more time to decorate their rooms and plan parties. I imagine they'll spend just as much time studying as ever, but I doubt if they'll have the audacity to win an argument on Marxist Aesthetics. Oh, they'll still feign equality because *Vogue* says one should, but when a decision has to be made, we know who'll make it.

And they'll certainly stop their silly practices like talking to the President about what's best for the school. President Carovano won't stand for that, and again I have to fall right in line with him. I get very bored hearing about the philosophy and ideals of Kirkland. Who needs ideals and philosophy? You won't find any here at Hamilton, and I think that's a tribute to our President. He doesn't clog up our minds with syrupy speeches in Chapel. He doesn't waste our time by telling us what the administration plans for the future of Hamilton. He wouldn't think of cutting into our study and party time by making us give him our opinions. He doesn't want us to become nervous wrecks so he doesn't let us in on any choices about the big issues at Hamilton. He doesn't bother us by telling us what's on his mind, and that's one of the reasons that he's such a good fund-raiser. He knows what not to say.

Yessir, I'm tired about all this argument over the merger. Education is Education. Good teachers, thick books, committed students. The real issue here, as we all know, is the cost-benefit leprosy of Kirkland, and I can't help but be obliged to President Nixon for letting the country slide so the market went down and Kirkland couldn't build an endowment.

Why that abrasive remark? Because I don't like a woman to be too confident. And anybody with the brains that God gave geese can see that Kirkland women are getting confident because they've got their own school. It's un-American and it's likely to put a small dent in the *Mademoiselle* market. So I'm jumping on President Carovano's bandwagon by demanding that the Hamilton Trustees withhold the almighty wallet from Kirkland this time around and bring order back to College Hill in Clinton.

My Corner — By Jack Hornor

A Charge to Seniors

It would be easy enough to make this a sentimental column. Four years have certainly provided enough to look back on, and my time at Hamilton has been happily spent. But the problem with a strung-together reminiscence is that it resembles a bad yearbook entry -- something that means a lot to the writer and nothing to the reader.

Instead, let me take my last column to address a few words to my classmates. Perhaps I am hopelessly antedeluvian, but I am incapable of going through four years of college with the same people without forming some attachment to them. The simple fact that we share each other means something to me; that is why I have written this Charge to my class.

E.F. Shumacher, author of *Small Is Beautiful: Economics as if People Mattered,* suggests that the Chinese, before World War II, calculated that it took the work of thirty peasants to keep one man or woman at university for a year. I wonder what the equivalent is for us. I also wonder what thoughts my classmates may have about our obligation to use our education to help others.

Are we to take our education and, as Shumacher indignantly says, use it as a "passport to privilege" or are we going to recognize, as John D. Rockefeller (a philanthropist among other things) did, that "every right implies a responsibility; every opportunity, an obligation"?

And are we going to be complacent about the terrible problems confronting us today (and for which government of any kind has so little answer) or will we, at last, recognize the need to follow a moral law? Gandhi recognized the need, but Americans today are just beginning to recognize the virtues and strength of non-violent resistance.

The protesters at Seabrook, in New Hampshire, were only following Thoreau, who felt that a little civil disobedience was a good thing for everyone. By willingly accepting the punishments of civil law, the protesters were conscientiously able to obey what they saw as a higher moral obligation -- to stop the nuclear power plant. If you believe (as I do) that nuclear power will be fatal for the world, the action of the protesters is a lesson which ought to be taken to heart. Hamilton men should learn to shake off their apathy and complacency and fight for what is right. In this crazy world there just isn't any time for dilly-dallying.

The problems that lie ahead pose an enormous intellectual challenge for our generation. Many problems are linked together, although seldom in obvious ways, and our solutions will have to encompass many ideas and changes. If we have the strength to try creating a better world (or at least try saving as much of this one as we can), then some good will be worked. The alternative is to settle down in our comfortable American life and let events overtake us.

Just what should be done? Over the past few decades America has made a genuine effort to help other countries, especially the underdeveloped nations. Beyond all doubt, the work has failed. In many cases countries are facing different problems, of equal magnitude, caused by the ones we "solved" (for instance, the nifty exchange of the burden of overpopulation for the elimination of many diseases).

So, if the world is to improve, our efforts must be radically different from those of the past. E.F. Shumacher and others are in the front ranks of those who suggest such things as "intermediate techonology" -- tools which are suited to the users instead of the givers. High-energy dependent equipment, needing skilled operators, must be scrapped in favor of less extravagant, more useful tools.

What are some American problems today? What, in this technological country out to save the world, is bothering us? We detest and fear increased violence, increased urbanization and loss of economic support for the countryside, the loss of the symbolic "corner store" and the emergence of vast energy-wasting shopping centers (no non-polluting bicycling to those places!), mass production and mass waste, the growth of ineffective government, and the most important realization and problem of all: that nothing we do seems to make the lives of people better in any way.

The way corporations work is virtually an epitome of the West. If profits are up (if the GNP or take-home pay is up) then we must be doing something right. But how strange -- no matter how the GNP goes up, people are still as unhappy as ever.

So the first change in our thinking must be this: we must learn that labor (the work of people) is not just a means to an end (production) but is **an end in itself.** We must learn that if people are not satisfied in their work, something is badly wrong.

We must also learn to have a higher regard for what Shumacher calls "natural capital." Bankers have an Eleventh Commandment -- "Thou shalt not spend thy capital." It's a wise rule, for without capital there is no income, of any kind. (That is why Kirkland is working so hard and valiantly to raise capital.) "Natural capital" is what the world is given; two parts of it are natural resources and the human spirit. If we continue to mistreat both, our troubles will get worse.

How will we, members of the class of '77, try solving these problems? First, we must apply ourselves intellectually; perhaps a few of us will be worried enough to make a career out of the study of the mistakes of the past. But, second, we must take some action, committing ourselves to working for what we cherish.

> ...will we, at last, see the need to follow a moral law?

My years at Hamilton have been happy ones, and part of my happiness comes from being part of a very fine group of classmates. My affection and respect for them and for Hamilton makes me hope that they will take heed and learn about the state of the world around them.

The university-educated Chinese recognized their obligations to those who had put them through university by using their educations as tools to help the peasants. I hope that my friends and classmates will recognize that our comfortable life and excellent education oblige us to think about the world's problems, and try to solve them.

Not in Our Stars — By Scott Klein

The Limits of 'Laid Back'

Having grown up in Neurotic New York City, I have found the relaxed atmosphere of College Hill to be comforting. I am no longer a slave to my watch. This "laid back" attitude seems to permeate almost every part of campus life. Although we have to maintain a proper perspective and take each day at a time, we do not have to become apathetic. If we have no expectations, we cannot fail—but more importantly, we cannot succeed.

What exactly is being "laid back"? As I could not force my psyche to adapt, having had nostalgic pangs of long and sweaty summer subway rides and half-hour waits at department store record departments, I guess I cannot be considered a faithful follower of the cult. But after knowing many active worshipers, I think I have a good idea of what the faith prescribes.

Scott Klein is a second generation Russo-Hungarian American who likes to write, jog and do telephone surveys. His column "Not In Our Stars" will appear bi-weekly.

Actually, being "laid back" is not exactly a religion. It's more like a no-fault, no-risk insurance policy. It provides extended coverage against physical and psychological pain. It is a strategy of no strategy. Just lay back. Take it easy. However the day proceeds, it's O.K.

This philosophy of no philosophy might make each day go painlessly and effortlessly. It is what I would call a plastic slipcover approach. If we do not expect anything worthwhile to happen, nor pursue any goals or desires, then we cannot be disappointed. We will not be stymied in our attempt to satisfy our objectives, if we have none in the first place.

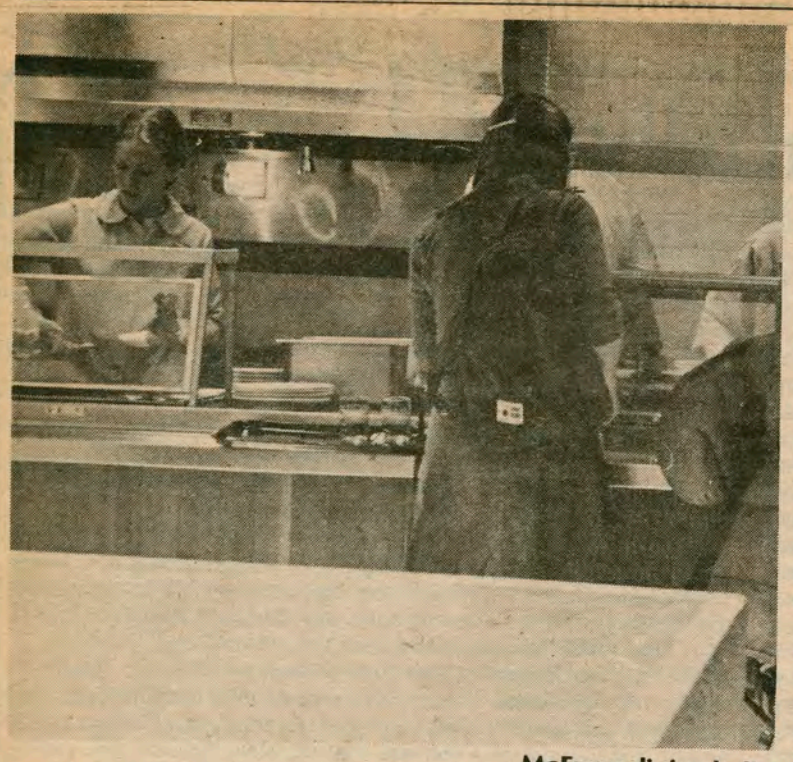
Being "laid back" is the easy way. At an institution where we strive to achieve a certain degree of excellence, we should not be content with the easy way. This is not to say that we have a responsibility here that we do not have off the Hill, but means that being a part of an educational community dedicated to achievement gives us a special obligation.

Unfortunately, we settle for the easy way much too often. The administration gives lip service to the concerns of the student body, making their job much less troublesome. As a result, many decisions that directly affect students do not reflect our interests. The current merger situation is an example of two instances of "laid back-ness." First, neither campus ever tried to make coordination work. Instead of making the effort, they say let's take it easy and merge. In addition, the Hamilton administration has told the student body that we will have no direct say in the merger decision. Communicating with the student body is a nuisance, I guess.

However, the worst tragedy does not involve campus politics. It involves all of us. This apathy makes us unreceptive and unsympathetic towards our peers and unwilling to explore and weather many personal relationships. Many of us came to a small school in order to enjoy a fairly intimate community relationship. The predominant "laid back" atmosphere works in opposition to the strengthening of community feeling.

Much of being "laid back" comes from a certain fear. A fear of failure. Yes, if we take risks we are going to fail sometimes. But if we do not take any chances, then what distinguishes our lives from Eeyore's? I am not suggesting that we play 20-1 shots. But if we do not bring any money to the window, we will never get any back.

Although I was never fully able to put my signature on the insurance policy, I am still going to rip it up and go back to writing my own. Between hyperactivity and "laid back-ness" is conscientiousness. I am signing my name to a life-long, infinitely renewable policy.



McEwen dining hall.

Service Systems Contract Renewed With Warning

By SUSANNE BIERDS

A one-year contract with a warning will be signed with Service Systems Corporation for the 1977-78 school year. The warning, although not formally written into the contract, cautions Service Systems to be more responsive to student needs or its business with the college will be terminated.

A "Bill of Particulars," designed by the Hamilton-Kirkland Food Committee, outlined seven major complaints which students have had in the past with the firm. Due to a lack of communication between the manager and the lower levels of administration within Service Systems, student complaints have been left unanswered.

The Corporation, which also caters special events outside of the college, has appeared to de-emphasize the requests of students on the Hill. Furthermore the home managers, who are supposed to be on the floor at all times during the dining hours, are often unavailable.

Not only were there problems with the Service Systems administration but student have also found the food service itself inadequate. There have been shortages of vegetarian entrees at McEwen Dining Hall; the menus have seemed to be lacking nutritional value; menu changes are made without explanation and despite "unlimited seconds," the portions offered are so small that students must often return for additional portions.

Three Options

In April, when the question of contract renewal arose, Provost Sidney Wertimer suggested three options: the current contract could have been allowed to expire in July without a renewal; the contract could have been renewed; or the college could encourage bidding among several different food companies in the area, including Service Systems, and choose the best company to provide food in the future.

Several meetings were held to choose among the alternatives, but the vote was split. Kirkland representatives wanted a six month extension of the contract with a warning, although Wertimer felt this plan was unfeasible. Guy Arcidiacono and other Hamilton representatives felt that the competitive bidding option was better. A decision was finally reached to renew the present contract for a year.

Both Earl D'Aprix, area District Manager, and Anne Martin were "not aware that the picture was as dark" as had been expressed in the Spectator. The possible eviction of Service Systems came as "quite a shock." D'Aprix explained that he opened up service seven years ago at Hamilton and Kirkland Colleges and compared to other years, "this was the best that we have had with students." However, the list of corrections presented to them by the Food Committee will be followed.

A New Commons

Service Systems has offered, with the college's approval, to make improvements in the ancient facilities used in Commons Dining Hall. Training of Service Systems employees will be emphasized more than it has been in the past.

Although changes will be made, Service Systems maintains that the menus are best drawn up by the students with Anne Martin's help. Martin has a degree in Dietietics and feels that the food offered is nutritionally sufficient.

Another registered dietician, who will be a member of Service Systems regional administration, will review the menus this summer, which will add further to Service Systems effectiveness.

Guy Arcidiacono explained that he is "not happy about what came out." A change in the managers and the company itself would have been more of a "psychological change."

Students First

Controller Ronald McDonald explains that the "students are naturally the most important." He feels that students should get the best food, but changing food systems is "not necessarily the best answer."

Dean Gordon Bingham, Dean of Students at Hamilton, feels that the decision to renew the contract with Service Systems "has been an adequate response to difficulties." He feels that Service Systems has been "quite responsive" and "things have worked more smoothly this May." He only hopes that the responsiveness of Service Systems will continue throughout next year.

Romaine and Baker Winners at State Meet

By DAVE BALOG

Make it two straight for Billy Romaine.

Romaine, a sophomore, won his second consecutive New York State Collegiate Track and Field Association decathlon championship two weeks ago at Rochester University.

The Long Island native easily outdistanced the field, compiling 5,869 points. Unlike last year, however, his total did not qualify him for the nationals. Senior Dave Baker placed second behind Romaine with 5,673 points. Rochester's Dan Kennedy finished third in the ten man competition.

Romaine won two individual events in the ten-event competition. He won the 400-meter dash with a time of 51.5 and set a new state decathlon record in the 1,500 meter run at 4:33.6.

Baker won two events also. He triumphed in the 100-meter dash with a time of 11.2, and he won the 110-meter high hurdles with a time of 16.6. The decathlon consists of five running and five field events spread out over two days. Other events in the decathlon are the long jump, shot put, discus throw, high jump, pole vault, and javelin.

"They were both extraordinary performances," commented Track coach Gene Long. He noted that Baker had improved by 1,000 points over his mark in last year's decathlon. "I'm sorry to see him graduate," said Long. Their performances, he felt, "proved that they are two of the most outstanding athletes in the state."

Lacrosse Team Closes With Even Season

The Hamilton lacrosse team closed out its season with losses to Union and Alfred University to finish at 6-6.

Junior attackman Dave Cowin dispelled some of the gloom, however, as his four goals over the final two games of the season boosted his total to 27 and made him the most prolific single-season scorer in Hamilton history.

The Continentals were routed 10-5 by Union at Schenectady on May 7. Blue netminder John Bridge kept the outcome from being worse than it could have been, coming up with 36 saves.

One week later, at Alfred, the Continentals were toppled, 9-6. Midfielder Sam Finnell tied Cowin for the scoring honors, notching two goals. Bridge played another strong game as he staved off 15 Alfred shots.

Conts Rout Utica; Season Ends 4-6

By DAVE BALOG

The Hamilton baseball team gained some solace from an otherwise disappointing 4-6 season by routing Utica College 10-1 in the final game for both teams on May 14.

A five run explosion in the bottom half of the second inning sealed the victory for the Continentals. Utica scored its only run in the top of the fourth. Hamilton finished the scoring with a run in the fifth and four more in the sixth.

Don Haggerty's three hits and two RBI's paced the Blue attack. John Magee also drove in two runs with a long double and a triple.

In his final Hamilton appearance, John Driscoll went the distance for the win. Utica starter Jim D'Angelo took the loss for the Pioneers.

The previous Saturday, the Conts greeted visiting Potsdam State with their biggest offensive output of the season as they rolled to a 15-2 victory in the first game of a doubleheader. Potsdam rallied to take the nightcap, 2-1.

The Conts took a two run lead in the second inning, but Potsdam rallied to tie it in the third. Led by Jim Smith's three RBI's, the Blue broke the game open in the next three innings by scoring 13 runs.

John Magee pitched well to take the victory.

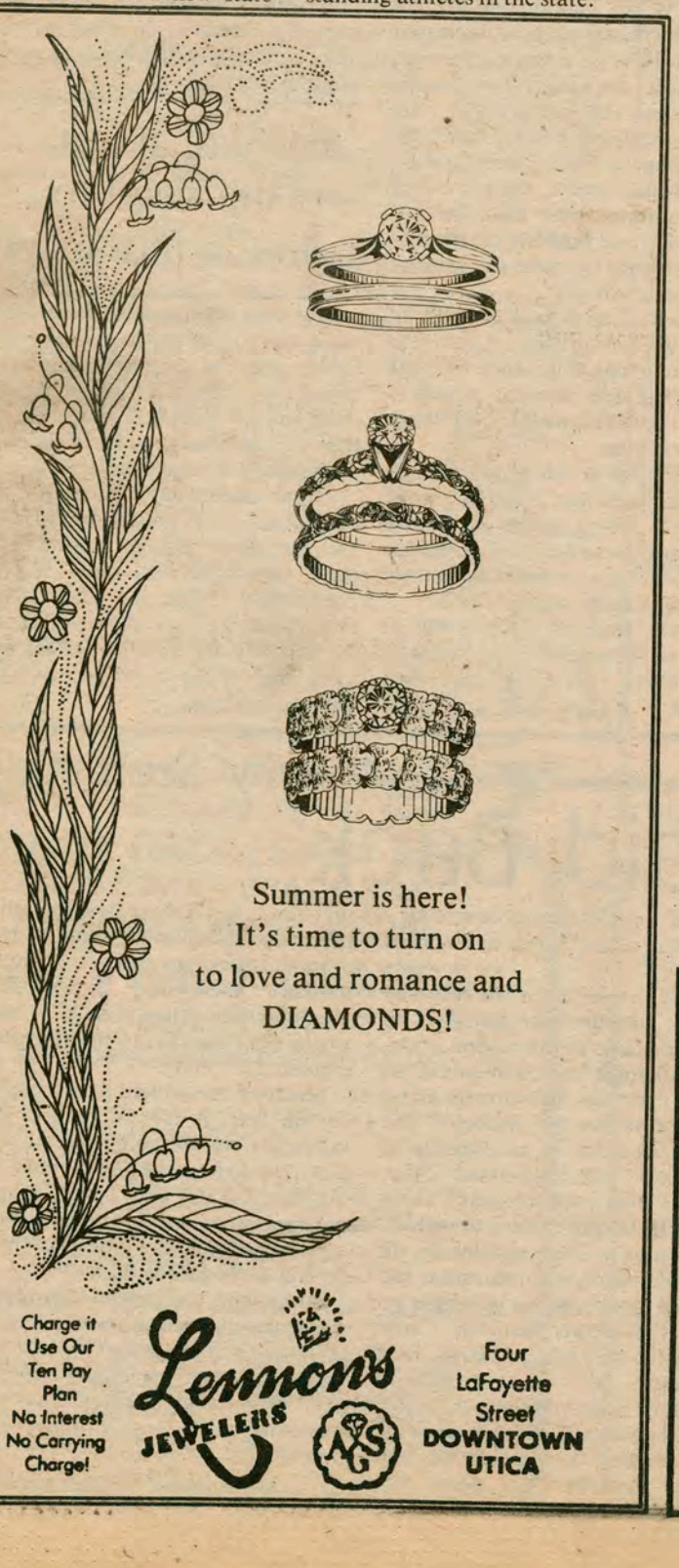
In the second game, Potsdam took a 2-0 lead in the second inning. Hamilton rallied briefly in the fifth when Mike Lengvarsky tripled and scored. That was all the Conts could manage, however.

Spectator Receives Awards

St. Bonaventure University has awarded The Spectator an Award of Excellence as the best Class II college newspaper entered in its annual Press Day competition. Class divisions were determined by enrollment size. St. Bonaventure, near Olean, N.Y., is the headquarters of the New York State Collegiate Press Association.

Former Spectator editor-in-chief Susan Malkin received a Special Citation for feature writing for her article in the November 12, 1976 issue, on the experiences of a Kirkland student living in Guatemala during the 1976 earthquake.

Honorable mention awards were also given to Brad Auerbach (photography), Felice Freyer (reporting), Bob McCormick (editorial writing), and Sandy Stiassni (feature writing).



Summer is here!
It's time to turn on
to love and romance and
DIAMONDS!

Charge it
Use Our
Ten Pay
Plan
No Interest
No Carrying
Charge!

Lemons JEWELERS

Four
LaFayette
Street
DOWNTOWN
UTICA

WEAVER'S WINE AND LIQUOR

Congratulations Hamilton and Kirkland seniors! Good luck for the future and thank you for your patronage during the year.

On the Square in Clinton

BUSINESS OPPORTUNITY

$200.0o weekly stuffing envelopes already stamped and addressed. Free supplies. Send self-addressed stamped envelope to:
DIVERSIFIED
1206 Camden Drive
Richmond, Va. 23229